



LANGUAGE POLICY

Definition of language of teaching

The Language Policy of Bastion Primary School is part of the approved Constitution of the Governing Body of Bastion Primary School and also is in accordance with the South African Schools Act, specifically Article 6 and also in accordance with the Language in Education Policy of 1997.

Bastion is a parallel medium school which provides instruction in Afrikaans and English as language of teaching. This school is an Afrikaans medium as well as an English medium school.

1. LANGUAGE/LANGUAGE OF LEARNING AND TEACHING

- Subjects are offered in the language of teaching (Afrikaans and English – parallel medium).
- Learners in the Foundation Phase (gr. R – 3) are instructed in their language of teaching, i.e. English/Afrikaans.
- Should a learner have a home language which is not English or Afrikaans, it must be determined which language the child understands best (Eng/Afr) and be advised by the school in which language teaching needs to take place.

2. LANGUAGES AS SUBJECTS

Afrikaans learners are instructed in Afrikaans as their home language and English as First Additional Language. By contrast, English learners are instructed in English as home language and Afrikaans as First Additional Language. All learners are exposed to Xhosa from Grade 1.

TIME ALLOCATION OF EACH LANGUAGE

	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7
Home Language: Afr / Eng	7h00– 8h00	7h00 – 8h00	7h00 – 8h00	6h00	6h00	6h00	5h00
Add. Lang: Afr / Eng	2h30	2h45	4h00	5h00	5h00	5h00	4h00
2nd Add. Lang: Xhosa	1h00	1h00	1h00	1h00	1h00	1h00	0h30

3. PROTECTION OF RIGHTS OF ALL LEARNERS IN THE SCHOOL

It is the school's policy to teach each learner, irrespective of race/nationality, in the school's language of teaching. Should the language policy change, the learners will not be prejudiced as a result of this.

4. LANGUAGES OF ASSESSMENT

Learners are assessed in the languages of teaching, First Additional Languages and Xhosa (Gr. 4-7 formally and Gr. 1-3 informally). The languages of teaching as well as First Additional Languages are assessed to determine progression to the following grade.

Continuous assessment by various assessment techniques

- Gr. R – 7 are assessed continuously by a variety of methods in accordance with the Assessment Policy.

Formal assessment

- **Grade 1 – 3 write Assessment Tasks (1 per subject per term)**
- **Grade 4 - 7**
- Tests and examinations form part of the formal assessment.
- These are performed under strict supervision.
- Examinations are marked and moderated.

5. LANGUAGE OF COMMUNICATION WITH PARENT COMMUNITY

Communication takes place in Afrikaans and English. One language is not regarded as higher than the other. Separate circulars are sent out in both English and Afrikaans. All correspondence takes place in the language of instruction of the learner.

6. PLANS TO DEVELOP MULTILINGUALISM

- All learners are exposed to Afrikaans, English and Xhosa (Gr. 1 – 7). Reading and speaking skills are developed. Gr. 1-3 vocabulary (IALL).
- As a result of the racial composition, it will not be attempted to promote more than one indigenous language (Xhosa) as Second Additional Language at Bastion Primary School.

7. LANGUAGE LEARNING NEEDS OF MINORITY GROUPS IN THE SCHOOL

There are a few learners of minority groups in the school who cannot be instructed in their home language. The learners in this group who struggle with Afrikaans and English, receive support.

8. IMPLEMENTATION DATE

The above-mentioned date has already been implemented and is incorporated in the school's prospectus.

CHAIRMAN: GOVERNING BODY

PRINCIPAL / DEPUTY PRINCIPAL

DATE

Checked by: Gary Oosthuizen
Date edited: 18 February 2023